

MEMORABLE MAKING EXPERIENCE

A REFLECTIVE ACTIVITY FOR INTRODUCING YOUNG PEOPLE AND ADULTS TO MAKING



Ask a group of people to think quietly to themselves of a memorable making experience they have had in the past. (About 45 seconds)

- *Tip: you can encourage people to think of any sort of experience they have had, it doesn't have to be about robots, drones, coding, etc. Offer some examples like making dinner, gardening, etc.)*

Once everyone has had some time to conjure up a memorable making experience, ask them to consider what was memorable about that experience: Why is it this experience that they are thinking about? (About 45 seconds)

After everyone has had some time to consider what was memorable about their memorable making experience, ask them to partner up with a partner or a small group and share their memorable making experiences and what was memorable about those experiences. (5-10 minutes)

After these group discussions, come back together as a whole group and ask each group to share a few highlights from their discussions.

- *Tip: You may want to capture their responses on a white board or chart paper, and then draw out themes after you've heard from a critical mass of people.*

To conclude this activity, you can note the following:

- We do this activity to make the point that everyone is a maker in some way—we have all had memorable making experiences: making is what makes us human!
- We do this activity to show the range of activities that may be considered making—it's not just about robots, drones, or the latest technology.
- We do this activity to show that making is not discipline specific—it's not just about increasing proficiency in the STEM subjects
- We do this activity to demystify making and maker—it's not an esoteric practice practiced by few, but something we all do/are.